

2025/2026

ANNUAL REPORT



Young
Enterprise
Switzerland

Member of JA Worldwide

**YES, Future Skills
Start Here.**

Content

- 04 Introduction**
- 07 Vision, Mission & Team**
- 08 Programmes**
- 09 Facts & Figures**
- 10 Our Community & Pintelino**
- 15 Personal Economics**
- 16 Youth debate**
- 22 Company Programme**
- 28 Economics Olympiad**
- 30 Media Presence**
- 32 YES Alumni**
- 37 Sustainability Innovation Challenge**
- 38 JA Worldwide**
- 40 Finance & Partners**
- 42 Your Engagement**

Introduction

by René Zahnd and Johanna Aebi

Dear partners, members and friends of YES

Artificial intelligence is everywhere. In the headlines, in the classroom, in job interviews, in research. It is changing many things, and some of them faster than we might have thought. Yet it is precisely these changes that are making it increasingly clear to us that the skills YES teaches – such as personal responsibility, critical thinking, presentation skills, and problem-solving skills – are not becoming obsolete. On the contrary, they are becoming more relevant than ever. Anyone who learns to think for themselves, present themselves confidently and solve problems creatively is ideally equipped for the working world of tomorrow.

The figures also demonstrate just how much demand there is for these future skills. In the past school year, we not only broke through the 10 000 mark we had set ourselves, but significantly exceeded it. We reached around 12 500 children and young people through our programmes. This represents a 27 percent increase compared with the previous year. The areas that have seen the strongest growth are our job application training courses in Personal Economics and the debating workshops run by Youth debate.

All in all, it was a year full of innovation and success. The Personal Economics programme now includes an AI module as part of the application process so that young people can learn to use the technology sensibly and thoughtfully. Dodo and Nino from the Pintolino programme have bridged the Röstigraben: for the first time, the primary school programme was also run in French. The National Final of Youth debate took place in Bern as part of die Mobiliar's 200th-anniversary celebrations. The Company Programme saw a record number of participants: more young people than ever before set up their own young enterprises. And things truly peaked at the International Economics Olympiad in Shenzhen, where the Swiss delegation achieved the best result in the history of our Economics Olympiad. Five medals, including two gold, first place in Europe and fifth place worldwide. Warm congratulations to our finalists!

We have also taken an important step forward in terms of organisation by establishing a new three-person management team: with Nelson Baechler as Head of Programmes and Deputy CEO, and Elena Dalla Valle as Head of Marketing & Operations. Both have been part of YES for several years and, together with me as CEO, will cover the three national languages at management level. In doing so, we are ensuring deputation, knowledge transfer, clear lines of responsibility and an organisation that does not depend on individuals but thrives on genuine team spirit.

All of this is only possible thanks to a highly dedicated team that tackles our wide-ranging tasks at every level with a great sense of personal responsibility and passion. A heartfelt thank you, therefore, to all YES staff who give their very best every day, as well as to the entire Board, who support us with their advice and vision. A big thank you also goes to our fantastic partners, our tireless volunteers, the dedicated teachers and our brilliant YES Alumni – without all of you, we wouldn't be where we are today!

Finally, looking ahead: we're continuing to invest in measuring the impact of our programmes, professionalising our organisation, safeguarding our knowledge and adapting to an ever-faster-changing world. Above all, however, our goal remains the same: to equip Switzerland's youth with the skills they need for the future.

YES, back to work – there's plenty to do!



René Zahnd
President YES



Johanna Aebi
CEO YES





ent...t durchs Mache...

merinn...d Unterne...
er au... Dintolino.

WHAT
INSPIRES
YOU



Young
Entrepreneurship



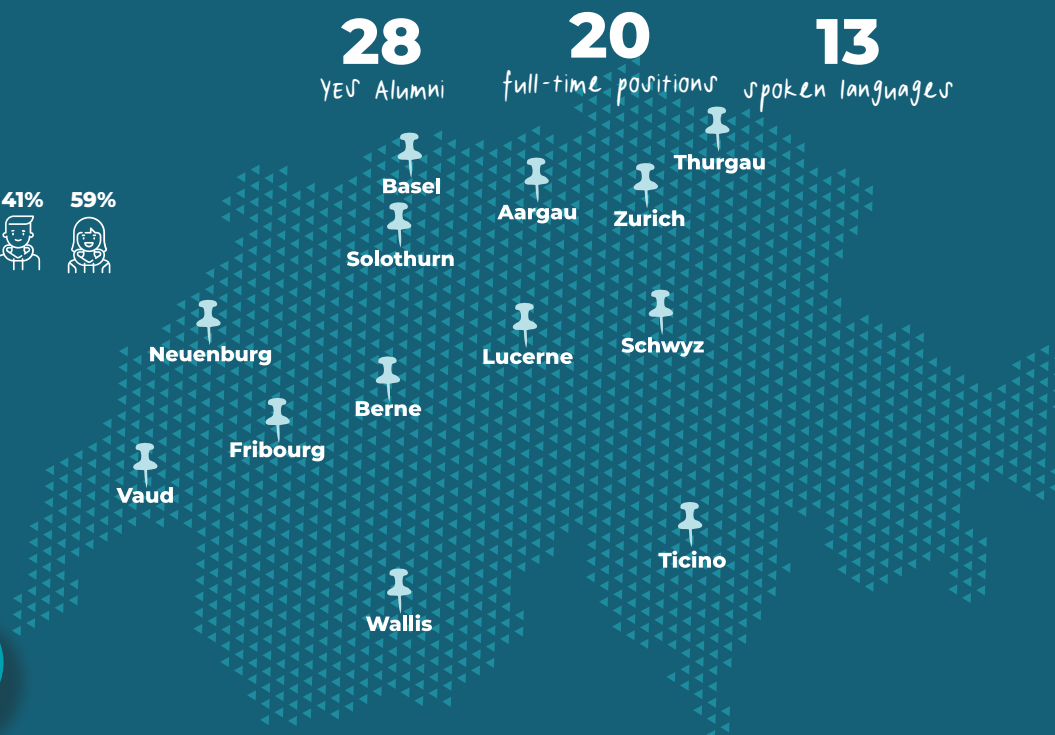
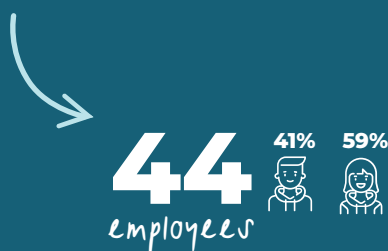
Vision, Mission & Team

YES has a clear goal: **to foster the skills the next generation needs** – for the economy, for society and for themselves. Through six programmes, YES prepares the youth for their professional and personal futures, practically and at eye level.

Through real-world projects rather than just theory, they develop skills that extend far beyond their school years: problem-solving skills, financial literacy, teamwork, and the ability to form and express well-founded opinions. YES, Future Skills start here!

Meet the YES Team

facts & figures



Programmes

Six Programmes, One Mission

Our Community

Primary School

What sort of jobs are there, actually? What is a vote? Who pays for the police, and where does the money actually come from? Children in years 3 and 4 learn about this and more over the course of six lessons. They are guided by a volunteer, who helps them experience their local community first-hand.

Pintolino

Primary School

An idea becomes a product or service of their own – and a small, real business: Children in years 4 to 6 work in teams to develop their business ideas and sell them to customers. In the process, they learn how important good teamwork is, how to manage money, and what consequences their own decisions can have.

Personal Economics

Secondary I

The first job interview, the first financial decision they make on their own, and feedback from a professional of the working world: Through three modules, students in lower secondary education practise precisely those situations that will make their start in a working environment easier and give them greater self-confidence for the future.

Youth debate

Secondary I & II

Thorough research, constructive dialogue and just the right amount of self-confidence: this is how Youth debate lays the foundations for a functioning and informed democracy. On topical social issues, students learn to form their own opinions and argue their case skilfully – whilst not forgetting the opposing view.

Company Programme

Secondary II

No business games, no simulations: over the course of a school year, students set up real young enterprises with real turnover, real customers and real risks. In doing so, they not only gain a practical understanding of the economy, but also learn how to put their own ideas into practice and communicate them effectively.

Economics Olympiad

Secondary II

Here, young people with a passion for economics can put their knowledge to the test. Through written exams and by solving real-world case studies, they demonstrate just how complex and fascinating the modern economy can be. In the competition, they first compete against the best in the country and later against the world's top students at the International Economics Olympiad (IEO).

Facts & Figures

YES, We Did It! Another Milestone Achieved.



12 537

Learners reached



Our Community

1 086

students



Pintolino

326

students



Personal Economics

6 747

students



Youth debate

2 347*

students



Company Programme

1 584

students



Economics Olympiad

372

students

52

teachers

16

teachers

183

teachers

280

teachers

132

teachers

31

schools

14

schools

128

schools

139

schools

57

schools

64

schools

30

volunteers

11

volunteers

277

volunteers

195

volunteers
& YES Alumni

320

volunteers
& YES Alumni

19

volunteers
& YES Alumni

In addition to our programmes, a further **75 young people** were reached through the **Sustainability Innovation Challenge**.



* Around 8 000 young people took part in debates using YES materials during the school-level preliminary rounds.

Our Community

Discovering the World on a Small Scale

Who actually pays for the police, what sort of jobs are there, and where does the money come from in the first place? 1 086 children from 55 classes got to the bottom of these questions – almost **twice as many classes as last year!** Accompanied by 30 volunteers from the working world, they discovered the answers for themselves and gained a first-hand insight into how their local community works.

In the process, the children learnt about the role of a local authority and developed important skills such as a **sense of responsibility, teamwork and active participation.**

«I really liked the playful approach and the fact that everything was explained so clearly. I learnt a great deal, for example about the local authority, taxes and money.»

Michelle, primary school student

The programme has also expanded geographically:

For the first time, the Our Community programme was run in the canton of Appenzell Innerrhoden, and in the canton of Lucerne, with 13 classes taking part, the programme significantly exceeded the target set in collaboration with the Options for Growth Foundation. As a result, even more children were able to learn about the interconnections between society and the economy through play this year.



Pintolino

Entrepreneurship Knows No Age Limits



Initial ideas were turned into original products and services thanks to a great deal of dedication:

Last school year, **326 children from 17 classes** developed their projects together with volunteers.

The highlight was the presence of five classes from Pintolino at the National Final of the Company Programme in May, where they also sold their products. The beaming faces and enthusiastic cheers at the awards ceremony were particularly memorable. It was a moment that showed just how much heart and soul the children had put into their projects.

The fact that the seed bombs from Wiesenstrasse Primary School were the **coolest product** was also agreed by the customers in Zurich HB, where the primary school children were selling them at the National Final of the Company Programme.



A Pintolino class provided a striking example of what the programme can achieve outside the classroom: using the proceeds from their sale, they organised a camping trip. This meant that the organisational skills, decision-making and teamwork they had learnt in Pintolino were put to use in two ways at once.

This year also saw the first edition of the event held in French. This is an important step towards inspiring even more children across Switzerland to embrace entrepreneurial thinking.









Do you know anyone who's about to start their first apprenticeship? «check your CV» can help!



Personal Economics

Better Prepared for the Working World



Before children are thrown into adult life, they really ought to know how to apply for a job, how saving works and why you need insurance. Last year, as part of the Personal Economics programme, 6 747 school students learnt exactly this during 419 sessions and also benefited from the commitment of 277 volunteers from the working world. These volunteers shared their expertise on how to manage money, the job application process and the principles of economics, as well as personal stories, honest feedback and encouragement: this fosters encounters on eye level, which often have an impact far beyond the classroom.

One such encounter took place this school year during a session at the MIAN Lernstudio with students on the autism spectrum:

«This was my first experience in a specialised class for students with autism.

I encourage YES, teachers and volunteers to undertake more projects working with children and young people with special needs. After all, the economy, dialogue and inclusion affect us all.»

Lilian Ritz, die Mobiliar

Another milestone was the launch of the new module «AI in the Job Application Process» in collaboration with the University of Zurich. An accompanying study, in which over 100 classes are already taking part, is investigating how AI can support students in the job application process. A new digital service has also been launched in partnership with gateway.one and Check Your Chance. With «**Check your CV**», students from across Switzerland can have their application documents checked online or practise job interviews with volunteer experts. It is free of charge and accessible to everyone.

YES is delighted that, through the Corporate Volunteering programme, it has been able to reach **several thousand more students this school year than in the previous year**. That means several thousand stories, such as this one:

After a session, a student who had only recently arrived in Switzerland remained in the classroom. **His dream: become a pilot.** The goal seemed out of reach to him. Together with a volunteer, he looked at possible training pathways and left the meeting with a clear vision, motivation and the firm resolve to take the first step towards his dream job.



This school year has once again made it clear that Personal Economics builds self-confidence, opens up new prospects and can encourage the youth to forge their own path with confidence. Whether it's about securing their first apprenticeship, managing their personal budget or understanding how the economy works.

Youth debate

Dialogue Rather Than Polarisation

Thinking critically, conducting thorough research and defending one's own position without attacking the opponent – this is what students learn through Youth debate. They put forward compelling arguments, present themselves confidently in front of an audience and remain open to questioning their own opinions. **This year, more than 2 300 students** took part in debates through workshops, training sessions and competitions.

This involves far more than simply conducting a good debate: it is about persuading others, listening, thinking critically and expressing oneself confidently even under pressure. This builds self-confidence that lasts, and what they learn will later prove useful in their studies, in voluntary work, in their professional lives and in the way these young people contribute to society.

«Taking part in Youth debate has shown me just how far a confident demeanour can take you, and how much more potential there is in our voices than I had previously realised.»

Emilia Paganini, participant in the National Final

This captures the programme's core goal: to encourage the youth to speak out, to give weight to their own opinions and to engage them actively in democracy.

«It is very important to me to see a new generation that is more competent, responsible and self-assured. Only in this way can we overcome the challenges of our time and look forward together to a better future.»

Hazar Allami, volunteer

In vocational education too, Youth debate proved more popular than ever this year: **105 workshops brought the programme to 775 vocational trainees at nine vocational colleges** – ranging from commercial training and retail through to IT and mediamatics, right up to forestry and car mechanics. The programme was complemented by an inter-company course organised by the federal government, involving five classes, as well as a new partnership with the Bildungszentrum Zug.



esse





National Final

At the National Final of Youth debate **on 27 and 28 March in Bern**, the excitement was noticeable from the moment everybody arrived: friends from the Regional Finals were reunited, new connections were forged, and for many, it was their first visit to the Federal Palace.

A particular highlight this year was our collaboration with our main sponsor, die Mobiliar, which was celebrating its **200th anniversary**: the finalists visited a specially designed anniversary exhibition, and on the second day, the final debates and the traditional «Champions Debate» were **transmitted live**, reaching an even wider audience. At the Federal Palace, the participants also had the opportunity to exchange views with several members of Parliament, including Pierre-André Page, President of the National Council.

«If more children return to their everyday lives after debating with even half as much sparkle in their eyes and as straight a back as my daughter has, we will have achieved something important. With this in mind, I would like to express my heartfelt thanks for the fact that, through debating, my daughter has been able to gain invaluable life experiences.»

Mother of a participant in the National Final

93%
of the participants of the National Final felt *inspired* after their participation!

Winners

Secondary I German-speaking Switzerland

Leni Conrad
Gymnasium Lerbermatt

French-Speaking Switzerland

Aurélien Caprez & Maria Zirou
Établissement primaire et secondaire de Béthusy

Secondary II German-speaking Switzerland

Leno Ernesto Ferrara
Kantonsschule Menzingen

French-speaking Switzerland

Wendy Leroy & Jonas Babic
Collège du Sud

Wegweiser Ethics Award

Jade Murisier
Écoles de Corsier-sur-Vevey
Joana Pereira
Gymnasium Bäumlhof
Hannah Pauly
EPS de l'Élysée.

Finalists

- DCH, Secondary I: Paula Egli, Leni Conrad, Maël Felder, Oscar Forrer
WCH, Secondary I: Nelly Herchuelz & Ysé Sanchez, Aurélien Caprez & Maria Zirou
DCH, Secondary II: Leno Ernesto Ferrara, Julia Otten, Hanna Düggeli, Emily Bozinov
WCH, Secondary II: Alain Raviscioni & Mathieu Coursimault, Wendy Leroy & Jonas Babic





Company Programme

From the Classroom to Entrepreneurship

Students from 57 schools took part in the Company Programme this year.

1 584 
students

287 
mini-enterprises

22 
cantons

A single school year is enough to set up your own company and gain confidence in skills that were previously unfamiliar. This is exactly what students experience in the Company Programme, as they take full responsibility for everything from the initial idea to the finished product.

«Entrepreneurial thinking, how to approach a problem, how to work as part of a team and how to deal constructively with mistakes: these are the skills that will guide these young people throughout the programme.»

Julia Bysäth, UBS

In August, 287 teams – **208 in the Competition and 79 in the Fundamentals** – launched their first business ideas. This was followed by a year of hands-on experience: the Workshop Entrepreneurial Basics, drawing up their own business plans, and the Pitch Competitions in January and February. By the end of May, the Top 25 teams had been selected to compete for the title of «Company of the Year 2026» at the National Final held at Zurich Main Station.

These mini-enterprises show just how much can happen in the space of a single year. An example?

The team **LockIn** struggled with distractions themselves: app blockers, greyscale mode, leaving their mobile phones in the next room – nothing really helped. It was only a simple drawer that provided the breakthrough. This led to the creation of **FocusBox**, complemented by a dedicated app that rewards focused work. At the start of the school year, none of the team could programme. **By the end, they had produced a finished digital product.**

Winners of the UBS Innovation Award!



.....and who better than the participants themselves to say **what stays with them** long after the end of the programme?

78.6%
Practical experience

68.6%
Entrepreneurial knowledge

57.1%
Teamwork

70%
Feels more *ready* to start a business!





National Final and awarded mini-enterprises

For two days, Zurich Main Station became a showcase for entrepreneurship: Switzerland's Top 25 mini-enterprises presented their products there, pitched their ideas to the jury and the audience, and competed for the title of «Company of the Year 2026» as well as numerous other awards.

«It never ceases to amaze me to see just how much entrepreneurial spirit and passion these young entrepreneurs have.»

Mara Ricci, Swiss Prime Site

Company of the Year 2026: Aacho, Alte Kantonsschule Aarau

2nd Place: LockIn, Stiftsschule Einsiedeln

3rd Place: Toji, Kantonsschule Hottingen

Best Presentation Award: LockIn, Stiftsschule Einsiedeln

Best Brand Award: RIKKO, Scuola cantonale di commercio

Best Vocational Education Team Award: TwinCase, Scuola cantonale di commercio

Accenture x YES Alumni Moonshot Award: Aacho, Alte Kantonsschule Aarau

Coop Sustainability Award: Resnack, Kollegium Spiritus Sanctus Brig

IGE IP Management Award: Card&Cook, Lycée Blaise Cendrars

YES Media Award: LockIn, Stiftsschule Einsiedeln

Swiss Prime Site Best Marketing & Sales Award: Toji, Kantonsschule Hottingen

UBS Innovation Award: LockIn, Stiftsschule Einsiedeln

The Entrepreneurial School Award: Scuola cantonale di commercio



Meet the company of the year!

A tea that offers more than just its flavour: as well as regional Swiss tea, every pack from Aacho also includes a podcast about a Swiss community. Their goal: to bring people together at a time when many are drifting apart rather than reaching out to one another. **Their idea and presentation won over the jury at the National Final, which named them Company of the Year 2026 and took them to the European Final, Gen-E, in Riga in July.**

Even the youngest ones are taking part!





Pintolino Awards ceremony at the National Final of the Company Programme

Economics Olympiad

The Swiss Delegation Made History



Two golds, two silvers, one bronze: thanks to their individual performances, the Swiss delegation brought home their best-ever results this year. For Team Switzerland, this means first place in Europe and fifth place worldwide!

372 students tackled the first hurdle: the Online Exam. Of these, 40 made it through to the second round, where they were able to benefit from workshops and had to prove their skills once again in order to qualify for the National Final. Eric Yui Chu Lüscher, Domantas Darius Prancevicius, Elihu Yann Bao, Harry Henry Dougall Willeke and Kashvi Duggal were named the top five there: they represented Switzerland at the International Economics Olympiad (IEO).

At the IEO, they faced their biggest challenge yet: a business case in which they had 24 hours to present a solution. The result was a strategy to strengthen Swiss start-up financing as a sustainable driver of growth, with a concrete proposal: a fund backed by Swiss banks that supports start-ups whilst offering the public an investment opportunity with a direct link to them. The jury was clearly impressed by the analysis, and **the team secured second place as a result.**

A result like this does not come out of nowhere. Behind this success lie months of preparation: in workshops and practical briefings, participants develop their knowledge and learn to analyse challenges critically and develop innovative solutions. At the same time, an environment is created that is characterised by curiosity, mutual support and shared ambitions.

«I went into the Online Exam with absolutely no expectations and came out with a whole new perspective. It was never about the medals. Simply being in a room with such passionate, ambitious people taught me more than any economics textbook ever could.»

Kashvi Duggal, finalist at the International Economics Olympiad

That is precisely what makes this year so special: it shows what young people are capable of when they are given a genuine international platform at an early age, and how much of this has an impact far beyond the Economics Olympiad.



Gold

Eric Lüscher & Elihu Bao



Silver

Harry Willeke & Kashvi Duggal



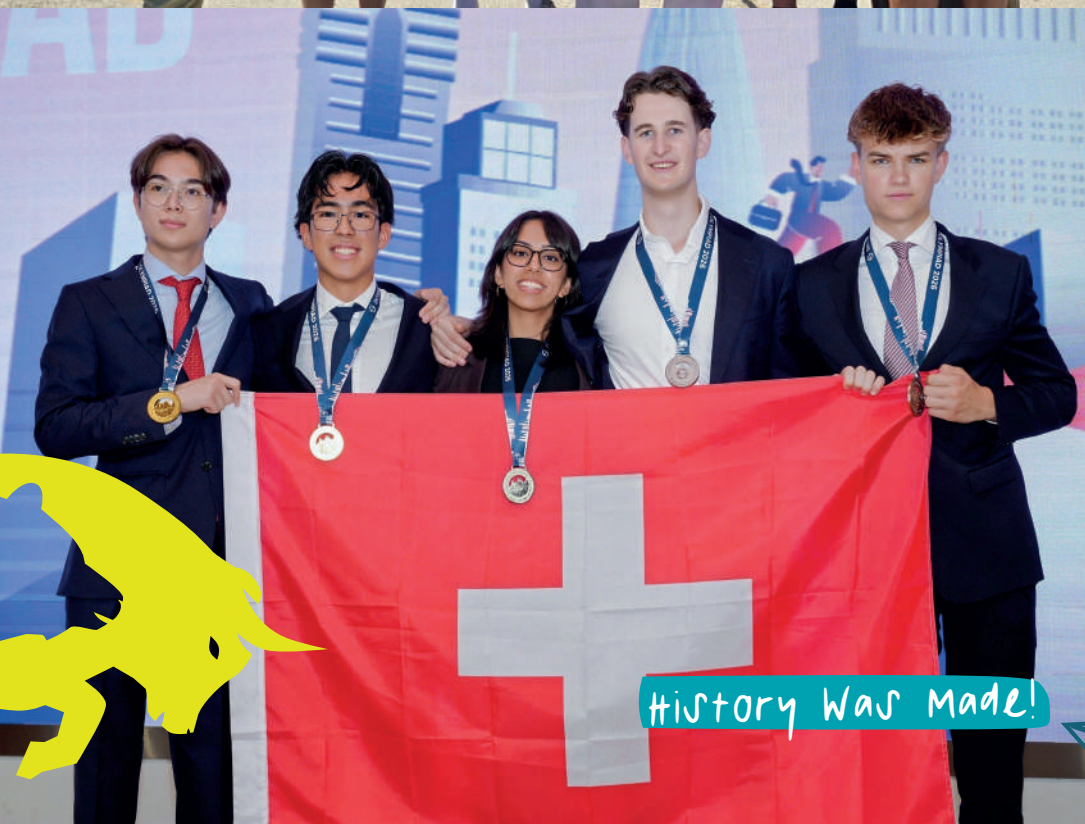
Bronze

Domantas Prancevicius

IEO 2026: A Success Story!



Next Stop: Shenzhen!



History Was Made!



Reaching New Heights



YES Alumni

A Network of Opportunities

Once you've set up your own business, it's not something you simply leave behind: the YES Alumni from the Company Programme show how a single school year can forge a bond that lasts twenty years or more, and how many former participants are keen to pass on this experience to the next generation.

665
YES Alumni

343
assignments

1 475
volunteering-hours

2
Reunion Weekends

Company Programme

The programme year kicked off with the Reunion Weekend, the network's annual highlight. This time, the trip took the Alumni to Nice, where they spent a weekend full of networking, sightseeing and cosy get-togethers. The YES Alumni Professionals – a group comprising Alumni who have been part of the network for seven years or more – were not left out either: through their own events, such as a day's walk and an End-of-Year Dinner, they fostered interaction within their group.

The emotional highlight of the year was the anniversary dinner: a festive gala was held to celebrate **the 20th anniversary of the YES Alumni** of the Company Programme. The event brought together Alumni from different generations and highlighted what defines YES Alumni, namely friendships and professional connections that extend far beyond their own mini-enterprises.

The figures show just how strongly this sense of belonging translates into concrete commitment: **1 140 hours of voluntary work** were contributed to the Company Programme this year, each one an example of how former participants want to give something back to the next generation.

At the Company Programme's National Final, the Alumni successfully promoted their network and recruited **87 new members**. With this growing community, they are looking forward to the coming programme year with great anticipation.

YES Alumni from Company Programme is supported by: **accenture**

Youth debate

The YES Alumni of Youth debate are proud to carry the culture of debating forward – into their own cities, into schools and, by now, even onto public stages.

The year began with the traditional Reunion Weekend, which took the Alumni to Prague this time. As well as a tour of the Swiss Embassy, there was plenty of time for discussion and networking.

The impact of this was particularly evident at the end of September in the Swiss Re Next Auditorium, where YES Alumni organised a public event on the topic of cybersecurity, together with high-profile experts. They created a space in which not only the extreme but, in particular, the everyday issues of cybersecurity were addressed. The well-attended event demonstrated how the debating culture of 'Youth debate' gives rise to a dialogue that has an impact far beyond the Alumni's own network.

The Alumni also shared their knowledge throughout the year in other ways, such as in debating workshops at schools and at the Regional Finals. In this way, the programme's peer-to-peer spirit remained alive, with **345 hours of voluntary work** completed.

In the spring, the Alumni sharpened their own skills at a workshop with the NZZ and explored the world of open-source intelligence to learn how to gather and analyse information using clever research methods.

The most pleasing development was the growth of the network itself: it welcomed **35 new Alumni** this year!

20 Years
YES Alumni!

YES Alumni of Youth debate is supported by:

NZZ









Sa 20.Sep 15:10
VOICES OF CHANGE
SHAPING CHANGE
THROUGH DIVERSIT

accenture

Sustainability Innovation Challenge

75 Young Minds and a Room Full of Ideas for the Future

At the start of the school year, around 75 motivated students gathered at the Accenture office on Sihlstrasse in Zurich at 8.00 am on a Saturday morning. For the third year running, the Sustainability Innovation Challenge – organised in partnership with Accenture – set 14 teams a big question:

"What might a product or service look like that improves life in Swiss towns and cities through sustainable and socially inclusive solutions?"

Before getting down to the actual work, the participants received valuable inputs from two guests. Nicolas Huber from Tischlein deck dich provided insights into the social and environmental impact of food rescue, whilst Dr Angelika Schmid from Accenture demonstrated how artificial intelligence can be used responsibly to deliver sustainable solutions.

The teams had until 3.00 pm to develop their ideas and present them to the jury in a three-minute pitch followed by a Q&A session. Despite the time pressure and the nerves that are a key part of such events, all 14 teams managed to finalise and present their concepts: ranging from solutions to loneliness and sustainable construction to approaches in the field of mental health. For many participants, it was the first time they had presented their own idea to a real panel of experts.

The idea from GruezAI was the most convincing!

The team developed the concept for an app that uses a smart matching algorithm to bring together people from different generations and backgrounds to create practical living arrangements, thereby tackling loneliness and the housing shortage at the same time.



For its idea, GruezAI received prize money of CHF 2 000 as well as six months' support from Accenture. In two exclusive workshops in January and March 2026, the team will work alongside the judging panel and other Accenture staff to further develop the idea and bring it one step closer to implementation.

JA Worldwide

YES, Our Umbrella Organisation Operates All Over the World

In a world where education is unevenly distributed, Junior Achievement (JA) Worldwide offers the youth a new perspective. Through its programmes, the umbrella organisation of YES has been reaching numerous regions where young people are affected by poverty, war and political instability – and has been doing so for over 100 years. That is why JA Worldwide is now one of the **most influential NGOs in the world**.

JA Worldwide teaches young people in **over 100 countries** how to think entrepreneurially. In this way, the organisation prepares them for the future and equips them with economic skills. As with YES, participants are trained directly by professionals from the working world, enabling them to develop practical skills. JA Worldwide's extensive network also ensures that more and more young people around the world are contributing to the development of sustainable societies. This is clearly illustrated by the following example of a young entrepreneur:

Education shapes the future



Azad Ali is a Kurdish entrepreneur who was forced to flee persecution as a child and later found a new home in Sweden. As part of the **JA Sweden Company of the Year Competition** – the Swedish equivalent of the Company Programme – he further developed his own designs for wooden lamps and founded the **brand AXD (Azad eXciting Design)**.



Over **100** countries take part in JA Worldwide's programmes every year.



Over **430 000** volunteers were on hand to provide the students with practical knowledge and share their experiences.



Last year, over **325 000** teachers enabled their students to take part in a JA programme.

Last year, JA Worldwide reached **more than 23 million** students in over 100 countries.



Finance

Assets		Liabilities	
Current Assets		Liabilities	
Cash and Cash Equivalents	3 017 577.18	Trade Payables	
Trade Receivables	13 320.00	Deliveries and Services	24 813.97
Other short-term Receivables	14 449.06	Other Short-Term Liabilities	
Inventories and Unbilled Services	3 600.00	To Third Parties	32 103.85
Prepaid Expenses	63 523.67	To Pension Schemes	13 513.70
		Accrued Liabilities	2 123 254.99
Total Current Assets	3 112 469.91	Total Liabilities	2 193 686.51
Fixed Assets		Equity	
Tangible Assets	1.00	Association's Assets	871 712.48
Intangible Assets	1.00	Surplus	47 072.92
Total Fixed Assets	2.00	Total Equity	918 785.40
Total		Total	
3 112 471.91		3 112 471.91	

Income statement for the period 01.07.2025 – 30.06.2026

Expenditure		Income	
Project Expenses General	-103 990.75	General Donations in Favour of the Association	226 207.16
Project Expenses Company Programme	-254 562.80	Donations Company Programme	642 354.75
Project Expenses Youth debate	-48 394.18	Donations Youth debate	348 893.50
Project Expenses Personal Economics	-11 647.57	Donations Volunteering	477 775.15
Project Expenses Our Community	-5 048.75	Donations Pintolino	34 020.00
Project Expenses Pintolino	-9 129.90	Donations Economics Olympiad	29 495.15
Project Expenses Economics Olympiad	-19 591.20	Membership Contributions	88 567.50
Personnel Expenses	-1 351 838.99	Income Company Programme and Events	157 913.24
Other Operating Expenses	-270 228.33	Public Contributions¹	114 579.00
Operating Result before Financial Income	45 372.98		
Financial Income	1 924.34		
Financial Expenses	-224.40		
Surplus	47 072.92	Total	2 119 805.45

¹ Disclosure of Financial Assistance Received from the Federal Office for Social Insurance (BSV) under Articles 7 - 11 of the Federal Act on the Promotion of Youth Activities (KJFG). Of this, CHF 57 289.50 relates to the Company Programme and CHF 57 289.50 to Youth debate.

Partners

YES, we say thank you!

Corporate Volunteering



Youth debate

Main Sponsors

die Mobiliar

National Partners

BANK OF AMERICA

Stiftung Gossweiler Foundation

STIFTUNG WEGWEISER

Regional Partners

FPE FONDATION PETRAM

With financial support from the Federal Government as part of the Promotion of Youth Activities (KJFG)

Company Programme

Main Sponsors

SWISS PRIME SITE

UBS

National Partners

coop

EGS Ernst Göhner Stiftung

IGE IPI

Stiftung Gossweiler Foundation

Regional Partners

BEKB BCBE Förderfonds

With financial support from the Federal Government as part of the Promotion of Youth Activities (KJFG)

Economics Olympiad

Strategic Partner

aim ADAPT INVESTMENT MANAGERS

SCIENCE OLYMPIAD.CH

Donations in kind, patrons and network partners



Your engagement

Say Yes to YES

...as a volunteer

Inspire the next generation – it's easy: simply use the contact form on yes.swiss.

YES offers three supervised volunteering programmes at different school levels. Volunteers take on the role of a teacher for a few lessons and, for example, help young people prepare for their first job interview or introduce primary school children to the workings of a local council. Both individuals and companies can get involved as volunteers. This gives companies the opportunity to work with YES to contribute to practical, basic economic education in Switzerland.

...as a member

Get involved with the YES association – it's really easy via the contact form on yes.swiss.

As a member of YES, you support the programmes with an annual contribution and help to ensure their continued development. The annual membership fee is CHF 50 for individuals, CHF 100 for primary and secondary schools, CHF 500 for industry and education associations, SMEs and upper secondary schools, and CHF 3 500 for large companies. Get involved with the YES association and become a member.

...by making a donation

Invest in the education of the future – conveniently via Twint.

Help to foster entrepreneurial thinking and contribute to the personal development of young people. Ensure that the next generation can also benefit from a first-class business education and support YES with a donation. You decide how much to donate.



yes.swiss

**YES, we're excited
about the future.**



yes.swiss 

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Young Enterprise Switzerland (YES) 

@yesinspires 