

A young man with dark curly hair, wearing a dark blue button-down shirt and dark trousers, stands on the left. He is smiling broadly. To his right stands a young woman with dark hair pulled back, wearing a bright blue blazer over a white top and a neon green lanyard. She is also smiling. The background is a plain, light grey wall. In the bottom right corner, there is a large, abstract geometric shape composed of teal and green triangles.

**WE THINK IT IS IMPORTANT TO BE
ABLE TO SUCCESSFULLY REPRESENT
WELL-FOUNDED OPINIONS.
YOU TOO?**

Get your students involved
with **Youth debate.**
Recognize opinions,
form and represent them.

Youth debate

A Good Debate and a Reflection-Based Opinion Can Only Arise With Pros and Cons.

«I noticed how courageously and respectfully the young people debated. Some seasoned politicians could take a leaf out of the young people's book.»

- Esther Haas, Cantonal Council President Zug

In the Youth debate programme, students independently research current topics, comprehend their social, economic and ecological connections and form a nuanced opinion. In the debate, they skilfully present a viewpoint, tolerate other opinions and reflect their own point of view through dialogue.

Target Groups

Youth debate is aimed at students in secondary levels I and II.

Service and Support

YES supports teachers who want to carry out Youth debate in their classrooms. On the one hand, classes can be introduced to the methods and topics of debating by Alumni (former participants in the programme). On the other hand, YES offers training for teachers, as well as further and topic-related teaching materials. Successful debaters have the chance to participate in the Regional Finals and the National Final.

Costs

The Alumni assignments in the lessons plus the teaching materials are free of charge. Further training for 8-16 teachers costs CHF 800 (half day) or CHF 1200 (full day).

Benefits for Your Teaching and for Your Class

- Promoting rhetoric, presentation and dialogue skills according to the learning-by-doing principle.
- Promoting social skills and personal development (independence, group work, respect and tolerance, critical skills and responsibility).
- Insight into current social, ecological and economic topics.
- Access for the students to a wide-reaching network of Alumni.

Offers

Deployment in Lessons

One or two Alumni, will visit your class during two double lessons, introduce the method and guide the first debate.

Teaching Materials

Further exercises to improve rhetorical skills as well as dossiers on current topics, which allow students to research a topic area within a short time, can be found online. On our E-Learning platform, independent acquisition of content is possible by means of basic and extension modules.

Competition

The Regional Finals followed by the National Final enable the students to measure themselves against other participants, get to know committed young people and subsequently continue to actively support the programme as YES Alumni.

Further Training for Teachers

Experienced course instructors will introduce you to the methods of debating.

YES is the leading provider of practice-oriented economic and opinion-forming programmes for schools in Switzerland. Children and young adults experience and learn about our economy, recognise social connections and form their own opinions. They develop their potential, build their network and find their role in the working environment. In the 2021/2022 school year alone, almost 7'000 young people, 600 Teachers and 500 volunteers throughout Switzerland took advantage of our five programmes: Our Community and Pitolino (primary level), Personal Economics (secondary level I), Youth Debates (secondary level I and II) and the Company Programme (secondary level II).